



## AGENDA

### NRCEC 2024 Greetings

- Khari Garvin, Director of the Office of Head Start, ACF  
(Recording Available on NRCEC 2024 Virtual App Homepage)

### Monday, June 24, 2024

9:00 a.m.–10:30 a.m.

*Opening Plenary Session* **LIVE**

#### Greetings

- Lauren Supplee, Deputy Assistant Secretary for Planning, Research, and Evaluation, ACF
- Colleen Rathgeb, Associate Deputy Assistant Secretary for Early Childhood Development, ACF

### **(101) Continuing the Conversation on Historical Inequities in Early Care and Education: Addressing Fair and Equal Compensation**

Chair and Discussant: Chrishana Lloyd, Child Trends

Presenters:

- Michelle Maier, MDRC
- Yoonjeon Kim, Center for the Study of Child Care Employment, University of California at Berkeley
- Sara Mead, District of Columbia Office of the State Superintendent of Education
- Ola J. Friday, Early Educator Investment Collaborative

10:30 a.m.–10:45 a.m.

*Break*

10:45 a.m.–12:15 p.m.

*Concurrent Breakout Sessions*

### **(102) State of the Field Synthesis – Innovations in the Conceptualization and Measurement of the Outcomes of Early Childhood Programs for Today's Diverse Early Childhood Landscape and Learners: Opportunities, Challenges and Tensions** **LIVE**

Chair and Presenter: JoAnn Hsueh, Foundation for Child Development



Discussants:

- Sandra Barrueco, University of Maryland, Baltimore County
- Jocelyn Bowne, Massachusetts Department of Early Education and Care
- Cindy Decker, Tulsa Educare

### **(103) Supporting Dual Language Learners' Development During the Early Childhood Period: Identifying Children's Early Developmental Assets and Elements of Linguistically Responsive Classrooms**

Chair: Christina Stephens, University of Virginia

Presenters:

- Christina Stephens, University of Virginia
- Jessica E. Whittaker, University of Virginia
- Min Hyun Oh, University of Virginia

Discussant: Doré R LaForett, Child Trends

### **(104) Expanding Our Understanding of Home Visitor Wellness and Retention: Key Barriers and Supports for Staff of Color**

Chair: Sarah Crowne, Child Trends

Presenters:

- Nicole L. Lauzus, Portland State University
- Rachel Chazen Cohen, University of Connecticut

Discussants:

- Deborah F. Perry, Georgetown University
- Abayea F. Pelt, Community of Hope

### **(105) It Starts at the Top: Supporting Early Education and Care Program Leaders**

Chair: Kerry G. Hofer, Abt Global

Presenters:

- Anne Douglass, University of Massachusetts, Boston
- Kerry G. Hofer, Abt Global
- Timothy G. Ford, University of Oklahoma

Discussant: Sarah Volkenant, Massachusetts Department of Early Education and Care

### **(106) Investigating Equity and Quality in Early Childhood Educational Settings Through Measurements and Observational Tools**

Chair: Nicole A. Telfer, University of North Carolina, Chapel Hill

Presenters:

- Nicole A. Telfer, University of North Carolina, Chapel Hill
- Iheoma U. Iruka, University of North Carolina, Chapel Hill



- Christine Mars, University of Kansas

Discussant: Bweikia Steen, George Mason University

## **(107) Translating Lessons Learned From Early Childhood Research To Neuroscience (And Vice-Versa): The Healthy Brain And Child Development Study – POSTER SYMPOSIUM**

Chair: Brenda Jones Harden, Columbia University

Presenters:

- Alysya Herrera Taylor, University of Maryland
- Camila Rubiera, University of Maryland
- Adeola Olowokudejo, University of Maryland
- Adriane Davis, University of Maryland
- Zehua Cui, University of Maryland
- Angel Young, University of Maryland
- So YeonShin, University of Maryland

Discussants:

- Jamal Berry, Educare DC
- Lorraine McKelvey, University of Arkansas

## **(108) Improving Equity in Access to Early Intervention Services in New York City: Implications for Practice and Policy**

Chair: Lillian R. Masek, New York University

Presenters:

- Tania Corporan, New York City Bureau of Early Intervention
- Gretchen Buchenholz, Association to Benefit Children
- David Harrington, United for Brownsville

Discussant: Esther J. Yoon, Robin Hood Foundation

## **(109) Strategies to Mitigate Impacts of Trauma Through Early Care and Education**

Chair: Cynthia L. Tate, BUILD Initiative

Presenters:

- Kirby A. Chow, SRI Education
- Shannon Lipscomb, Oregon State University
- Nicola A. Connors Edge, University of Arkansas for Medical Sciences

Discussant: Jessica Dym Bartlett, Thriving Together



## **(110) Comparing Documented State Child Care Subsidy Policies with Providers' Subsidy-Related Experiences and On-the-Ground Practices of Local Subsidy Staff**

Chair: Owen Schochet, Mathematica

Presenters:

- Gerylyn Slicker, University of Nevada, Las Vegas
- Owen Schochet, Mathematica
- Danielle A. Crosby, University of North Carolina Greensboro

Discussant: Rachel McKinnon, Office of Child Care, ACF

**12:15 p.m.–1:30 p.m.**

***Lunch (conference attendees on their own)***

**1:30 p.m.–3:00 p.m.**

***Concurrent Breakout Sessions***

## **(111) Advancing Population Health and Well-being for Historically Minoritized Populations: Implications for Practice and Policy in Early Childhood Systems and Programs LIVE**

Chair and Discussant: Lina Guzman, National Research Center on Hispanic Children and Families, Child Trends

Presenters:

- Dolores Acevedo-Garcia, Brandeis University
- Deana Around Him, Child Trends
- Latrice Rollins, National African American Child and Family Research Center, Morehouse School of Medicine

## **(112) Examining Early Head Start Program Services to Support Child and Family Needs**

Chair: Caitlin Lombardi, University of Connecticut

Presenters:

- Kyle DeMeo Cook, Boston University
- Eleanor Fisk, James Bell Associates
- Kelsey L. Corallo, Georgia Health Policy Center

Discussant: Kathleen Dwyer, Office of Planning, Research, and Evaluation, ACF



## **(113) Exploring the Neurophysiological Underpinnings of Children’s Self-Regulation in the Early Childhood Classroom**

Chair: Robert C. Carr, California Department of Education

Presenters:

- Yingying Tang, University of Texas, Austin
- Steven Holochwost, The City University of New York, Lehman College
- Andrew B. McGee, University of Denver

Discussant: Paula Daneri, Office of Planning, Research, and Evaluation, ACF

## **(114) Including Home-Based Educator Voices: Systems, Research, and Measurement**

Chair: Alison Hooper, The University of Alabama

Presenters:

- Alison Hooper, The University of Alabama
- Juliet Bromer, Erikson Institute
- Samantha Melvin, Erikson Institute

Discussants:

- Erica Phillips, National Association for Family Child Care
- LaTonya Bruce, Zion's Playground
- Stephanie Jackson, Sheila’s Dreams Child Care

## **(115) Analyzing Continuity of Subsidized Child Care: Insights from Three States**

Chair: Leah Gjertson, Chapin Hall at the University of Chicago

Presenters:

- Hailey Heinz, University of New Mexico Cradle to Career Policy Institute
- Leah Gjertson, Chapin Hall at the University of Chicago
- Megan Pratt, Oregon State University

Discussant: Elizabeth Davis, University of Minnesota

## **(116) “Never Did It Really Occur to Me That They Would Say ‘Go Find Someplace Else’”: The Strengths and Limits of Policy Solutions to Expulsion – POSTER SYMPOSIUM**

Chair: Keri Giordano, Kean University

Presenters:

- Martha Buell, University of Delaware
- Kelsey Clayback, University of Virginia
- Elyse Shenberger, University of Illinois Chicago
- Allegrat Cabrera-Hinojosa, University of Illinois Urbana Champaign
- Sarai Coba Rodriguez, University of Illinois Chicago



- Keri Giordano, Kean University
- Alysse Loomis, University of Utah

Discussants:

- Marie LaMonica-Sarro, Virginia Department of Education
- Belvie Herbert, Delaware Department of Health and Social Services

## **(117) Turnover in Head Start and Early Head Start: What Do We Know About the Drivers, Consequences, and Solutions?**

Chair: Catherine E. Kuhns, The Urban Institute

Presenters:

- Kelsey Bowman, Duke University
- Kyong-Ah Kwon, University of Oklahoma
- Catherine E. Kuhns, The Urban Institute

Discussants:

- Amy Madigan, Office of Early Childhood Development, ACF
- Cindy Decker, Tulsa Educare

## **(118) Implementation Research on Early Care and Education Interventions: Linking Program Implementation to Teaching Practices**

Chair: Michelle Maier, MDRC

Presenters:

- Jason Downer, University of Virginia
- Sandra Soliday Hong, University of North Carolina, Chapel Hill
- Amy Taub, MDRC

Discussant: Carolyn Hill, MDRC

## **(119) Equitable Access to Early Care and Education Among Children and Families Experiencing Homelessness: Understanding Characteristics, Experiences, and Policy and Practice Barriers**

Chair: Amanda G. Stein, Educare Network and Start Early

Presenters:

- Annette Pic, University of Delaware
- Rachel C. Katz, Start Early
- Katherine T. Volk, University of Massachusetts Boston

Discussants:

- Carie Bires, Start Early
- Jhumur Saeed, National Center on Parent, Family, and Community Engagement



**3:00 p.m.–3:15 p.m.**

***Break***

**3:15 p.m.–5:15 p.m.**

***Poster Session***

Topics Presented Include:

- Access and Utilization of Services
- Assessment/Measurement/Research Methods
- Developmental Delays and Disabilities/Special Needs/Early Intervention
- Equity/Culture/Culturally Responsive Practice
- Home Visiting
- Language/Literacy
- Math/Science/Engineering
- Parenting/Parent-Child Relationship
- Physical Health/Environment
- Policy
- Quality/Effectiveness
- Social-Emotional/Mental Health
- Workforce Development
- Workforce Recruitment, Retention, and Well-Being

## **Tuesday, June 25, 2024**

**9:00 a.m.–10:30 a.m.**

***Concurrent Breakout Sessions***

### **(201) Early Findings on the Implementation and Impacts of Washington, DC's Early Childhood Educator Pay Equity Fund LIVE**

Chair: Justin Brian Doromal, Urban Institute

Presenters:

- Erica Greenberg, Urban Institute
- Owen Schochet, Mathematica
- Andrea Vazzano, Child Trends

Discussants:

- Hannah Matthews, District of Columbia Office of the State Superintendent of Education
- Sia Barbara Kamara, District of Columbia Early Learning Collaborative



## **(202) Building Equitable Mixed-Delivery Pre-K Systems by Including Family Child Care: Perspectives from Researchers, Practitioners, and Systems**

Chair: Iheoma U. Iruka, University of North Carolina, Chapel Hill

Presenters:

- Samantha A. Melvin, Erikson Institute
- Georgette Weisenfeld, National Institute for Early Education Research (NIEER)

Discussants:

- Erin Carroll, Virginia Department of Education
- Anny Gonzalez, Casa Makv Montessori

## **(203) New Directions Examining Equitable Access to Early Childhood Resources: Improving Outcomes for Families and their Children**

Chair: Jennifer LoCasale-Crouch, Virginia Commonwealth University

Presenters:

- Madelyn Gardner, Harvard Graduate School of Education
- Robert W. Ressler, Institute of Child, Youth and Family Policy, Brandeis University
- Yuqi Zhang, Virginia Commonwealth University

Discussant: Danielle Crosby, University of North Carolina at Greensboro

## **(204) The Role of Teachers in Equitable Classroom Practices: Reflections from the ACSES, CASEBA, and EELA Instruments**

Chair: Katina Kearney-Edwards, School Readiness Consulting

Presenters:

- Sara Yosif Ahmed, Boston University
- Alexandra Figueras-Daniel, National Institute for Early Education Research (NIEER)
- Laura Hawkinson, School Readiness Consulting

Discussants:

- Lisa Luceno, Briya Public Charter School
- Cemeré James, James Borden Consulting

## **(205) Early Care and Education Quality: Rethinking Definitions and How Quality Links with Child Outcomes**

Chair: JoAnn Hsueh, Foundation for Child Development

Presenters:

- Michelle Maier, MDRC
- Sandra Soliday Hong, University of North Carolina, Chapel Hill
- Sarah H. Eason, Purdue University





Discussants:

- Beth Barrett, Indiana Office of Early Childhood and Out-of-School Learning
- Ivelisse Martinez-Beck, Office of Planning, Research, and Evaluation, ACF

## **(206) The Current Landscape of the U.S. Early Care and Education Workforce: Well-Being, Working Conditions, and Impacts on Young Children – POSTER SYMPOSIUM**

Chair: Julia Mendez, University of North Carolina at Greensboro

Presenters:

- Sihong Liu, Stanford University
- Christina M. Stephens, University of Virginia
- Wanzi Muruvi, Center for the Study of Child Care Employment, University of California at Berkeley
- Alissa Mwenelupembe, National Association for the Education of Young Children
- Marisa Schlieber, Center for the Study of Child Care Employment, University of California, Berkeley

Discussants:

- Alexandra Patterson, Home Grown
- Erica Phillips, National Association for Family Child Care

## **(207) Portraits of Head Start's Two-Generation Approach: Parent, Teacher and Service Delivery Levers that Support Black Children and Families**

Chair: Rachel Chazan Cohen, University of Connecticut

Presenters:

- Annalee Kelly, Mathematica
- Rong Huang, University of Connecticut
- Brenda Jones Harden, Columbia University

Discussant: Chrystal-Starr Brown, The Lourie Center for Children's Social and Emotional Wellness

## **(208) Putting Community Needs at the Center: How Head Start Programs Identify and Support Families**

Chair: Harshini K. Shah, Mathematica

Presenters:

- Harshini K. Shah, Mathematica
- Kate Stepleton, MEF Associates

Discussants:

- Kiersten Beigel, Office of Head Start, ACF
- Catherine Ayoub, Brazelton Touchpoints Center, Boston Children's Hospital



**10:30 a.m.–10:45 a.m.**

***Break***

**10:45 a.m.–12:15 p.m.**

***Concurrent Breakout Sessions***

## **(209) Exclusionary Practices in Early Childhood: Teacher Beliefs and Experiences**

**LIVE**

Chair: Martha Buell, University of Delaware

Presenters:

- Christen Park, SRI Education
- Erin Tebben, The Ohio State University
- Amanda Williford, University of Virginia

Discussant: Jenna Conway, Virginia Department of Education

## **(210) Variations in State Child Care and Development Fund Policies: Implications for Child Access and Provider Participation**

Chair: Jason T. Hustedt, University of Delaware

Presenters:

- Gerilyn Slicker, University of Nevada, Las Vegas
- Alison Hooper, University of Alabama
- Tiffany Wu, University of California, Irvine

Discussant: Candice Keller, Alabama Department of Human Resources

## **(211) Home Visiting Program Quality From All Angles**

Chair: Jon Korfmacher, Chapin Hall at the University of Chicago

Presenters:

- Jon Korfmacher, Chapin Hall at the University of Chicago
- Sarah Braaten, University of Wisconsin-Madison
- Anne Blumenthal, University of Chicago

Discussant: Kelly Woodlock, Start Early

## **(212) Workforce Challenges Among Early Head Start/Head Start Programs and Disability Services Coordinators**

Chair: Wendy DeCoursey, Office of Planning, Research, and Evaluation, ACF

Presenters:

- Laura Hoard, Office of Planning, Research, and Evaluation, ACF
- Shirley Huang, Office of Planning, Research, and Evaluation, ACF



Discussants:

- Allyson Dean, Office of Head Start, ACF
- Jennifer Fung, Cultivate Learning at University of Washington and the National Center on Early Childhood Development, Teaching, and Learning

## **(213) Using Measures To Support the Early Care and Education Workforce and Elevate the Role of Teaching Staff in Quality Improvement**

Chair: Gretchen G. Kirby, Mathematica

Presenters:

- Lizabeth Malone, Mathematica
- Marisa Schlieber, Center for the Study of Child Care Employment, Institute for Research on Labor and Employment, University of California at Berkeley
- Katie Gonzalez, Mathematica

Discussants:

- Sara Mickelson, New Mexico Early Childhood Education Department
- Anne Douglass, University of Massachusetts Boston

## **(214) Enhancing Workforce Well-Being in Head Start: Preliminary Findings from Head Start-University Partnership Research – POSTER SYMPOSIUM**

Chair: Yoonkyung Oh, University of Texas Health Science Center at Houston

Presenters:

- Charlotte V. Farewell, University of Colorado- Anschutz Medical Campus
- Yoonkyung Oh, University of Texas Health Science Center at Houston
- Lieny Jeon, University of Virginia
- Kyong-Ah Kwon, University of Oklahoma
- Celene E. Domitrovich, Georgetown University Medical Center
- Holly Hatton, University of Nebraska-Lincoln

Discussants:

- Sangeeta Parishak, Office of Head Start, ACF
- Laura Lessard, University of Delaware

## **(215) Research on Braiding Funds in Head Start, Early Head Start, Family Child Care and Pre-K: Findings and Implications for Policy, Practice, and Research**

Chair: Lori Connors-Tadros, National Institute for Early Education Research (NIEER)

Presenters:

- Sara Bernstein, Mathematica
- Diane Schilder, Urban Institute
- Georgette Weisenfeld, National Institute for Early Education Research (NIEER)

Discussants:

- Kathryn Kigera, District of Columbia Office of the State Superintendent of Education
- Lysa Torres, District of Columbia Office of the State Superintendent of Education



## **(216) Research Mentoring and Networking Event**

(Pre-registration Required: Click [Here](#) to Sign Up!)

Co-organized by the National Research Center on Hispanic Children and Families, the National African American Child and Family Research Center, and the Tribal Early Childhood Research Center, in partnership with NRCEC 2024.

**12:15 p.m.–1:30 p.m.**

***Lunch (conference attendees on their own)***

**1:30 p.m.–3:00 p.m.**

***Plenary Session*** **LIVE**

### **Greetings**

- Ruth Friedman, Director of the Office of Child Care, ACF

## **(217) State of the Field Synthesis – Closing the Opportunity Gap for Young Children: Where Are We and Where Do We Go From Here?**

Chair: Milagros Nores, National Institute for Early Education Research (NIEER)

Presenters:

- Milagros Nores, National Institute for Early Education Research (NIEER)
- Shantel Meek, Children's Equity Project, Arizona State University

Discussants:

- Gerry Cobb, Pritzker Children's Initiative
- Ann Whalen, State of Illinois

Moderator:

- Sara Vecchiotti, Couch Family Foundation

**3:00 p.m.–3:15 p.m.**

***Break***

**3:15 p.m.–5:15 p.m.**

***Poster Session***

Topics Presented Include:

- Access and Utilization of Services
- Assessment/Measurement/Research Methods
- Comprehensive Service Delivery/Systems Integration and Coordination
- Dual Language Learners/English Language Learners/Immigrant Children
- Family Engagement



- Family Well-Being
- Funding/Financing/Cost
- Home Visiting
- Instructional Practices/Curriculum
- Partnerships/Community Collaborations
- Policy
- Quality/Effectiveness
- School Readiness/Kindergarten Transitions/Academic Achievement
- Social-Emotional/Mental Health
- Workforce Recruitment, Retention, and Well-Being

## **Wednesday, June 26, 2024**

**9:30 a.m.–11:00 a.m.**

### ***Concurrent Breakout Sessions***

#### **(301) Methods for Engaging Individuals with Lived Experience in Early Childhood Research LIVE**

Chair and Discussant: Laura Erickson, Office of the Assistant Secretary for Planning and Evaluation, DHHS

Presenters:

- Michelle Sarche, University of Colorado Anschutz Medical Campus
- Kim Clum, Office of Planning, Research, and Evaluation, ACF
- Louis Gasper, Capacity Building Center for States at ICF

#### **(302) Bridging the Research to Policy Gap: Building the Utility of Early Childhood Evidence**

Chair: Paula Arce-Trigatti, National Network of Education Research-Practice Partnerships

Presenters/Facilitators:

- Lauren Supplee, Deputy Assistant Secretary for Planning, Research, and Evaluation, ACF
- Lieny Jeon, University of Virginia
- Michael Strambler, Yale University
- Hannah Matthews, District of Columbia Office of the State Superintendent of Education
- Milagros Nores, National Institute for Early Education Research (NIEER)
- Jason Sachs, Bill and Melinda Gates Foundation

#### **(303) Making Ends Meet Surrounding Childbirth: Maternal Labor Force Participation, Paid Family Leave, and Social Welfare Programs**

Chair: Taryn W. Morrissey, American University

Presenters:

- Elizabeth Pelletier, University of Washington



- Pamela Winston, Office of the Assistant Secretary for Planning and Evaluation, DHHS
- Taryn W. Morrissey, American University

Discussants:

- Pamela Joshi, Brandeis University
- Jess Belledonne, Abt Global

## **(304) Coaching Effectiveness: Investigating Implementation and Benefits for Early Childhood Classrooms**

Chair: Lisa Knoche, University of Nebraska-Lincoln

Presenters:

- Rachel E. Schachter, University of Nebraska-Lincoln
- Erin Tebben, The Ohio State University
- Amy Taub, MDRC

Discussant: Katherine Glenn-Applegate, Action for Children

## **(305) The Power of Networks: Practice-Based Research to Strengthen the Home Visiting Workforce**

Chair: Allison West, Johns Hopkins University

Presenters:

- Allison West, Johns Hopkins University
- Patricia Manz, Lehigh University

Discussants:

- Jon Korfmacher, Chapin Hall at the University of Chicago
- Nicole Denmark, Office of Planning, Research, and Evaluation, ACF

## **(306) Understanding (Non-)Participation and Equity in the Child and Adult Care Food Program**

Chair: Catherine Doren Guerrero, Food and Nutrition Service, USDA

Presenters:

- Owen Schochet, Mathematica Policy Research
- Maeve Gearing, Westat
- Allison Lacko, Food and Nutrition Service, USDA

Discussants:

- Constance Newman, Food and Nutrition Service, USDA
- Geri Henchy, Food Research & Action Center (FRAC)



## **(307) Centering Social Justice and Racial Equity in Infant and Early Childhood Mental Health Consultation Research, Evaluation, and Professional Development – POSTER SYMPOSIUM**

Chair: Deborah F. Perry, Georgetown University

Presenters:

- Kaela Madison Tidus, University of Virginia
- Jordyn Rand, Georgetown University
- Jayley Ann Janssen, Indigo Cultural Center
- Annie Davis Schoch, Child Trends
- Amittia Parker, Georgetown University
- Christy Tirrell-Corbin, University of Maryland

Discussants:

- Amy Hunter, Georgetown University
- Jennifer Oppenheim, Oppenheim Consulting

## **(308) Adapting to a New Normal: A Comparison of Early Head Start Programs, Staff, and Families Before and During the Pandemic**

Chair: Yange Xue, Mathematica

Presenters:

- Yange Xue, Mathematica
- Arya Ansari, The Ohio State University

Discussants:

- Amy Madigan, Office of Early Childhood Development, ACF
- Sonia Middleton, Tiny Findings Child Development Center, Washington, DC

**11:00 a.m.–12:15 p.m.**

***Lunch (conference attendees on their own)***

**12:15 p.m.–1:45 p.m.**

***Concurrent Breakout Sessions***

## **(309) Connecting Housing and Early Care and Education to Understand Family Needs and the Value of Multisystem Interventions LIVE**

Chair: Melissa Kull, Chapin Hall at the University of Chicago

Presenters:

- Sara Shaw, Child Trends
- J. J. Cutuli, Nemours Children's Health
- Melissa Kull, Chapin Hall at the University of Chicago



Discussants:

- Monette Ferguson, Alliance for Community Empowerment
- Nathan Bossie, U.S. Department of Housing and Urban

### **(310) Investigating the Different Roles of Cocaring from Multiple Perspectives: How Does Cocaring Help Families and Teachers in Supporting Early Development?**

Chair: Sarah Lang, Ohio State University

Presenters:

- Ye Rang Park, Early Childhood Education Institute at the University of Oklahoma-Tulsa
- Wonkyung Jang, University of Oklahoma
- Dahyung Ryu, Ohio State University

Discussants:

- Serenity Weeden-Umelo, Educare Tulsa
- Kristen Knight, DoD Virtual Lab School at Ohio State University

### **(311) Child Care and Early Education Licensing as a Potential Important Support for Providers**

Chair: Kelly Maxwell, Child Trends

Presenters:

- Phoebe Harris, Child Trends
- Diane Early, Child Trends
- Brenda Miranda, Child Trends

Discussants:

- Leatha Perez-Chun, Office of Child Care, ACF
- Nikiyah (Niki) Gill Adams, Colorado Department of Early Childhood

### **(312) Workforce Well-Being in Home Visiting, Early Care and Education Centers, and Head Start Programs**

Chair: Tiffany Burkhardt, Chapin Hall at the University of Chicago

Presenters:

- Jennifer Baquedano, Chapin Hall at the University of Chicago
- Tiffany Burkhardt, Chapin Hall at the University of Chicago
- Kyong-Ah Kwon, University of Oklahoma

Discussants:

- Kandace Thomas, First 8 Memphis
- Miriam Calderón, Zero To Three





## **(313) Equity for Family, Friend, and Neighbor Caregivers in Policy and Program Design – POSTER SYMPOSIUM**

Chair: Anna Powell, Center for the Study of Child Care Employment, University of California at Berkeley

Presenters:

- Anna Powell, Center for the Study of Child Care Employment, University of California at Berkeley
- Susan Savage, CCRC
- H. Callie Silver, Stanford University
- Juliet Bromer, Erikson Institute
- Toni Porter, Early Care and Education Consulting
- Gina Adams, Urban Institute

Discussant: Kyra Weber, National Women's Law Center

## **(314) Access to Child Care and Administrative Burdens in Early Care and Education Policy**

Chair: Hailey Heinz, University of New Mexico

Presenters:

- Yonah Drazen, University of Wisconsin-Madison
- Mary Lopez, University of New Mexico
- Jill Hoiting, University of Wisconsin-Madison

Discussant: Nina Chien, Office of the Assistant Secretary for Planning and Evaluation, DHHS

## **(315) Navigating Early Childhood Care Systems in Rural and Urban Tribal Communities: Implementation Power Dynamics and Rigorous Place-Based Solutions**

Chair: Seratha Largie, University of Washington

Presenters:

- Seratha Largie, University of Washington
- Teresa Abrahamson-Richards, University of Washington

Discussants:

- Lena Yellowhair, Navajo Nation Head Start
- Kaitlin Brandon, Hummingbird Indigenous Family Services

**1:45 p.m.–2:00 p.m.**

***Break***



**2:00 p.m.–3:30 p.m.**

***Closing Plenary Session*** **LIVE**

## **(316) State of the Field Synthesis: Leveraging Mental Health Consultation Research and Evaluation to Advance Equity**

Chair: Deborah F. Perry, Georgetown University

Presenters:

- Sangeeta Parikshak, Office of Head Start, ACF
- Deborah F. Perry, Georgetown University
- Amittia Parker, Georgetown University
- Eva Marie Shivers, Indigo Cultural Center